Principal Report

The message of today’s report comes from my speech at the Prefect Induction assembly and is directed to both students and families. Simply, what qualities do you need to be the best learner that you can be?

- **Be motivated;** Effective learners are highly motivated and enthusiastic. If they don’t know something, they are willing to learn it.
- **Be open minded;** Effective learners are receptive to new concepts and ideas. The mistake students often make is to stick to what they have already learnt because that is comfortable. It is important for students to be open to views that run contrary to their own way of doing things.
- **Be punctual;** Be in class on time. You need to understand that you cannot learn if you are not in class or are regularly late to school.
- **Be engaged in class;** Be an active learner, ask questions, have discussions and listen. It is not enough to just be present; the mind must also be engaged.
- **Be prepared for the day;** Come to school and be ready to learn. Complete your work and hand it in on time.
- **Be able to overcome setbacks;** If something does not go your way or does not turn out as well as you’d like, find out what it is you need to change and get on with it.
- **Give more, not less;** Effective learners don’t just complete enough to get by. They don’t ask ‘is this all I have to do?’. They strive to do better than their best with each piece of work they complete.
- **Never stop learning;** Successful learners believe that there is always something new to learn.

So my challenge to all students is to be the best learner you can be. Take responsibility for your learning, work hard in class, and demonstrate our school values through your actions in and out of the classroom. Every student should aspire to be an outstanding learner.

Anne Stewart
Principal

**NAPLAN**

Naplan Testing for Grade 7 and 9 students will take place in May. If you do not wish your child to sit Naplan testing please contact Martin Crawford (Assistant Principal/Naplan Coordinator) or Anne Stewart (Principal) by Friday April 4.
Social

Term 1 School social will be held on the 3rd of April from 6:30 – 9:00pm. The social theme is fictional characters. If people choose to dress up in a costume, it will be a $3 entry fee. People who choose not to dress up have to pay $4. We will be selling drinks for $2 and chocolates for $1 each.

Reece High School Association 2014
The Annual General Meeting for RHS Association was held on Monday 17th March. The following people are the members. Thank you to all for volunteering your time.

Members
Trent Graham
Courtney Prewer
Nik Hizartzidis
Danika Hess
Ashley Robertson
Richard Robinson
Nicole Heathcote
Robyn Bramich
Tracey Connors
Karen Connell
Susan Underwood
Karen Wicks
Jayden Wicks
Kelsey Lewis

Office Bearers
Chairperson Shane Lee
Vice Chair Richard Robinson
Treasurer Sally Ling
Secretary Sally Ling
Public officer Anne Stewart
Libby Berg Grade 10 pencil drawing

Adison Harris grade 10 line drawing

Janelle Briggs grade 10 pastel drawing of grandfather

Esther Jamieson Grade 9

The above pencil portrait published in a previous newsletter was incorrectly named and should be Hannah Aikman Grade 10.
On Wednesday the 5th March all the grade seven students and the prefects went on a camping trip to Paton Park for three days and two nights. The purpose of camp was to bond with new people plus survive on our own cooking!

During the bus ride to Paton Park, the prefects played heaps of songs on a guitar. Our first adventure was the steep hill, where we felt like the bus behind us might have crashed into us.

After arriving everyone had to set up their tents (that was hard!) or beds. We then got organized into tribes. One of our tribes was called ‘The Scouters’, the other was ‘Sparkling Legends’. There were 10 tribes in all. Within these tribes we were expected to cooperate, compete and form friendships.

Both nights we played a couple of games of spotlight. There were several injuries, scratches, bruises and ferns involved! Thursday morning we had free time for a while after breakfast and then we went into our activities. The activities organised and run by Prefects were; Hut Building, Flags, Sock Wrestling, Balloon Pop, Amazing Race, Run the Water, Treasure Hunt, Stretcher and Egg Throw. All were enjoyable.

After a barbeque provided by the teachers, we had a bonfire which was so much fun. We roasted marshmallows and sang along with the prefects. Friday was pack up, clean up, McDonald’s for lunch and a play in the park, and finally back to school, exhausted!

A great time was surely had by all. Many lifetime friendships may have been made from this experience. The idea of a camp in our first year of high school at such an early stage of the year was to enable us to bond and form friendships that could not only last for the rest of our high school years, but for the rest of our lives.

By Riley Fenn and Taylah Lucadou-Wells
Pathways Update

In the past, we have used a brochure called “WHY FINISHING YEAR 12 IS IMPORTANT” containing information to help parents and students better understand the benefits to gaining a year 11 & 12 education. This brochure is now available from the department website for all to access at the following link:


There is also one on University entrance that might be useful. It can be found at:


Like Facebook:

For the past 18 months Pathway Planning have administered a local Facebook page designed to help students – specifically grade 9 & 10 students access relevant information as it becomes available. To get access to this page, simply search for ‘Pathway Planning North West’ and ‘Like’ once you have located it. This will mean each time the page is updated with information about ongoing CAP (Careers Awareness Programs), Don taster days, enrolment and commencement information it will notify you.

Try a Skill – Grade 9:

On Wednesday 21st May, students from Reece High School have again been invited to what has become one of the most popular events for Grade 9 students. We have spoken to students about this program, and permission forms along with an individual selection sheet have been provided. As places are limited and this has always been very popular, we recommend that if any students are interested in attending they collect and return the permission and selection forms to us as soon as possible.

Illuminate:

For students who are really interested in creating foods or commodities, inventing new products, want to run their own business or who are just full of great ideas, the Illuminate program is a great program to be involved in.
It is a team event where over a period of a week, teams are given a theme and need to produce a creation or product that could be marketed in the real world.
If anyone is interested, please see either Rachel or Moene.
REECE HIGH SURF CARNIVAL

On Wednesday the 19th of March, our school conducted its’ annual surf carnival. The weather was nice and it was amazing to see so many students dressed in their house colours cheering and supporting their team mates.

The day was filled with eventful activities from a variety of races including, iron-person, tug-o-war, beach flags and sit-on-tops to name a few. It was good to see Mr Robinson in shorts and thongs and a guest appearance by Mr Woolley. The day was fun for everyone and would not have been accomplished if it wasn’t for the efforts of Mr Van Essen and the HPE team, as well as the support of the whole school staff. We would also like to thank Mike Gaffney and Latrobe council, along with the Latrobe Police for their help in organisation. Hope to see the same amazing effort in the upcoming carnivals throughout the year! Champions for each grade will be announced soon.

Congratulations to Formby!

1st Place: Formby (1951)  
2nd Place: Devon (1806)  
3rd Place: Mersey (1691)  
4th Place: Torquay (1536)
Grade 9 Camp 2014

On the 4th of March the Grade 9’s set out for Fulton Park out the back of Forth. 9B and 9C started off the camp with a few intense battles of Laser Skirmish, until we soon realised that the gun shots we could hear weren’t coming from our electronic weapons, they were real. We had to have a break until we could talk to the farmer nearby, but it wasn’t long until we were back into the intense battle zone. With kayaking being optional a lot of people chose to be a part of it. We learnt how to paddle properly and the safety aspects of kayaking from Mr Woolley. We also had a challenge to pop the balloons on the back of each other’s kayaks. Mr Woolley also challenged us to see if we could stand up in the kayaks. We also had to get a partner and try and swap kayaks which ended up with a few people in the cold water. For dinner we had bolognase, courtesy of Mr Singline, which we all ate together at a long table. Later that night we had two options of watching a movie or playing off in a quiz. The winners of the quiz were “Chunky Dunkers”. We finished the night off with a hot chocolate, and then it was off to bed. Day two was a very hot day which was filled with teacher-led activities. Then for lunch we had a very yummy barbeque with icy poles to cool us off. Before we knew it we were packing the bus and were on our way back to school. We would like to say a massive thank you to all of our teachers, and Mrs Purton, Mrs Cole and Mrs King for accepting the challenging of joining us on camp!

Emily Taylor and Gavin Oakley
On Tuesday the 25th of February the TAPP Class took a bus to the Burnie PCYC to complete an obstacle course. There were a bunch of difficult challenges, such as climbing over swinging tyres, balancing on beams while holding onto tyres. All of which we managed to overcome. We arrived back at school in pretty high spirits.

On the 12th of March we set out to complete a walk over the Penguin Dial range. We didn’t think it was going to be hard, until we saw what we were going to be carrying. There was a very large long rope, two tyres, three wooden logs and four poles filled with sand. We had to show team work, persistence, determination and leadership to complete the walk together and with all our equipment. We were happy to get out of the bush by the end of the day!

Altogether we worked well and learnt that in life there will be challenges but we have to continue and push through them and never give up!

By Matthew Ling
Professional Learning Days for 2014

The Minister has approved 4 Professional Learning days for 2014. The purpose of these days is to allow for:

- Consistency of teacher judgment around assessment through moderation processes.
- Support for teachers as new Australian Curriculum subjects are implemented.
- Continued work with pedagogy and practice in subjects already implemented.

The Professional Learning days agreed by General Managers for 2014 are:

Tuesday 4th February; Thursday 17 April; Monday 21 July; Friday 24 October

School Terms 2014

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CALENDAR DATES TO REMEMBER 2014

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