Principals Report

As a parent sending your child to high school for the first time can be overwhelming. You want to know that your child is happy and wants to come to school, you want to know that your child is safe and that their teacher knows them and cares about them and above all you want to know that they are learning the necessary skills that will take them into the workforce.

All this at a time when your child is also becoming more independent and may be indicating to you that they no longer want your visible presence at school.

Education at Reece High School is a 3 way partnership between the school, the child and you the parents.

As a school it is our responsibility to provide access to the education that your child needs. We value and strive for excellence in our teaching and learning programs. Our school is staffed by excellent teachers who are constantly learning and improving their teaching skills and who care deeply about their work and the children they teach. Our program includes rich learning opportunities in all areas of the Australian curriculum. It enables students to move into further areas of study and our extended Reece family includes Doctors, lawyers, builders, electricians, teachers and even sports reporters featured on national TV.

We have high expectations for all our students and believe that all children are capable of achieving to the best of their ability.

Reece High school has extensive school policies which support the development of a respectful school and respectful behaviour. All our policies are developed in consultation with the Reece High School Association and extensive consultation with the wider school community. We have a responsibility to educate the whole child and the work we do here is underpinned by four core values; Respect, Responsibility, Honesty and Trustworthiness and Connectedness. Students here strive for and realise their potential.

We welcome all contact with parents and families and have a number of processes in place to facilitate this. This includes making phone calls home to parents early in the school year. All teachers are available to meet with parents.
Urban Streetwear & Design
T-Shirt Designs

During Term Two Urban Streetwear & Design students started to look at fabric manipulation. They experimented with dyes, stitching and hand-painting and were asked to create their own t-shirt design using some of these techniques. It was great to see students so enthusiastic and working hard to complete their t-shirts. Here are just a few examples of students work:

ABOVE LEFT: Emily Taylor (9C) experimented with applique and hand painting to create her t-shirt inspired by *The Fault in Our Stars*.
ABOVE RIGHT: Arley Bramich (9A) used a tie dying technique to create her t-shirt.
BELOW: Jakana Jones (8B) used the logo she designed in Term One to extend her t-shirt by creating a tag to stitch onto her shirt using embroidery.
ABOVE LEFT: Taylah (8B) & Brianna (8F)  
ABOVE RIGHT: Sam (8E)  

Urban Streetwear & Design  

ABOVE LEFT: Leif (9E)  
ABOVE RIGHT: Rebecca (9D)
Grade 10 students spent a lesson in the sun last week, using charcoal to draw trees in our school ground with fantastic results.
ZOMBIE PROM
Students performed the opening scene at the grade 6 information night
Sally Blenkhorn Foundation Fundraiser

Last term, the HPE committee organised a fundraiser for the Sally Blenkhorn foundation. One the priorities of foundation is to send underprivileged children in the Philippines to school.

We placed a jar in each class so that people could place their donations in the jar. The aim being that a small contribution can go a long way.

With your help we raised $753.50 in only a week and a half and we are now able to send 14 year old Alden Parol to High School to complete grades 8 to 12. The money will go towards his school fees, transport to school, school necessities and food for school each day. Alden is a very keen student who is also very shy. His family is very poor so he was never able to go to school until now.

Out of school, Alden helps to provide food for his family by ploughing rice fields with a water buffalo. His works in the blazing sun for hours on end and doesn’t get paid.

Thank you to everyone who donated money. Your donations were greatly appreciated.

By Georgia Muir and Macayla Holmes

CALENDAR DATES TO REMEMBER 2014

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
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<tbody>
<tr>
<td>3rd - 5th September</td>
<td>Grade 10 Uni Trip</td>
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<tr>
<td>29th September - 13th October</td>
<td>School Holidays</td>
</tr>
<tr>
<td>16th - 17th October</td>
<td>Zomie Prom - RHS production</td>
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<tr>
<td>23rd - 24th October</td>
<td>Zomie Prom - RHS production</td>
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<tr>
<td>24th October</td>
<td>Student Free Day</td>
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<tr>
<td>20th November</td>
<td>RHS Celebration of Excellence 5pm - 7pm</td>
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<tr>
<td>2nd December</td>
<td>Grade 6 Orientation Day</td>
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<tr>
<td>17th December</td>
<td>Grade 10 Celebration Dinner</td>
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